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Common Data Set 2008-09

B1

B1

B1

B1 Undergraduates

B1 Degree-seeking, first-time
freshmen

Men

Women

Men

Women



B3	Associate degrees	
B3	Bachelor's degrees	699
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees	
B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	724
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	724
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	456
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	69
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	530
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	73%

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	763
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

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B6	
	763
B7	
	474
B8	
	107
B9	
	15
B10	596
B11	78%

For Two-Year Institutions

2005 Cohort

B12	
B13	
B14	
	0
B15	
B16	
B17	Completers of programs of at least two but less than four years (total):
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19	
B20	
B21	Total transfers to four-year institutions:

2004 Cohort

B12	
B13	
B14	
	0
B15	
B16	
B17	
B18	
B19	
B20	
B21	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	90%
------------	--	-----

Applications

C

C
C

1138
1708

C
C

897
1445

C
C

309

C
C

499

C

[Redacted]

Yes
x No

C

Do you have a policy of placing students on a waiting list?

C

If yes, please answer the questions below for fall 2008 admissions:

C

Number of qualified applicants offered a place on waiting list

256

C

Number accepting a place on the waiting list

116

C

Number of wait-listed students admitted

26

C

Is your waiting list ranked?

no

C

If yes, do you release that information to students?

C

Do you release that information to school counselors?

Admission Requirements

C

High school completion requirement

C

x

C

C

C

Does your institution require or recommend a general college preparatory program for degree seeking students entering from secondary schools?

C

C

C

x

C

C

[Redacted]

Units Required Units Recommended

C

Total academic units

18

C

English

4

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C	Mathematics	3
C	Science	2
C	Of these, units that must be lab	2
C	Foreign language	2
C	Social studies	
C	History	
C	Academic electives	5
C	Computer Science	
C	Visual/Performing Arts	
C	Other (specify)	

Basis for Selection

C

C
C
C
C
C

C

C



Very I poyC



Common Data Set 2008-09

C A

C A	Require	Reco	end	Require for So e	Consider if Su itted	Not Used
[Redacted]						

- C A SAT or ACT x
- C A ACT only
- C A SAT only
- C A SAT and SAT Subject Tests or ACT
- C A SAT Subject Tests only

C B

- C B ACT with Writing Component required
- C B ACT with Writing component recommended
- C B ACT with or without Writing component accepted X

C C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:	SAT essay	ACT essay
C C	For admission		
C C	For placement		
C C	For advising		
C C	In place of an application essay		
C C	As a validity check on the application essay		
C C	No college policy as of now		
C C	Not using essay component		

C D	Yes
[Redacted]	

C E	February
C E	

C F
C F

- C G
- C G SAT
- C G ACT
- C G SAT Subject Tests
- C G AP x
- C G CLEP x
- C G Institutional Exam x
- C G State Exam (specify):

Fresh an Profile

Provide percentages for **ALL enrolled, degree seeking, full ti e and part ti e, first ti e, first year a p i l**

e ,

C

C
C

Percent submitting SAT scores

25%

196



C
C
C
C
C
C
C
C

0.00%

C

3.77

C

99.00%

Admission Policies

C
C
C

Application Fee

[Redacted]

Yes

No

DoYC1YG11

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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C No set date:
C 2
C Other:

C 5/1
C
C
C Yes, in full
C Yes, in part
C No x

C **Deferred admission**

C [Redacted] Yes No
C [Redacted] x
C one year

C **Early admission of high school students**

C [Redacted] Yes No
C [Redacted] x

C **Common Application**

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C **Early Decision**

C [Redacted] Yes No
C

[Redacted]

C Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C		

D. TRANSFER ADMISSION

Fall Applicants

- D1** Yes No
- D1** Does your institution enroll transfer students? (If no, please skip to Section E) x
- D1** If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed x
- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	65	41	30
D2	Women	110	67	41
D2	Total	175	108	71

Application for Admission

- D3** Indicate terms for which transfers may enroll:
- D3** Fall
- D3** Winter
- D3** Spring
- D3** Summer
- D4** Yes No
- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? x
- D4** If yes, what is the minimum number of credits and the unit of measure? 16
- D5** Indicate all items required of transfer students to apply for admission:
- | D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|-----------|---|-----------------|--------------------|---------------------|------------------|--------------|
| D5 | High school transcript | x | | | | |
| D5 | College transcript(s) | x | | | | |
| D5 | Essay or personal statement | x | | | | |
| D5 | Interview | | x | | | |
| D5 | Standardized test scores | x | | | | |
| D5 | Statement of good standing from prior institution(s) | x | | | | |
- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	4/1			5/1 or 2 weeks	x
D9	Winter					
D9	Spring	11/1	12/1	12/20	2 weeks	
D9	Summer					

D10 Yes No

D10 Does an open admission policy, if reported, apply to transfer students?

D11

D12

C

D13 Number Unit Type
D13 65 SCH

D14 Number Unit Type
D14

D15

D16 30.00

D17

Common Data Set 2008-09

E1

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 200 who fit the following categories

F1	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	30%
F1	Percent of men who join fraternities	0% 12%
F1	Percent of women who join sororities	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	0% 4%
F1	Percent who live off campus or commute	1% 1%
F1	Percent of students age 25 and older	<1%
F1	Average age of full-time students	1
F1	Average age of all students (full- and part-time)	1

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered	X	Western Michigan University
F3	Naval ROTC is offered		
F3	Air Force ROTC is offered		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify)	

G. ANNUAL EXPENSES

Provide 00 - 010 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition. 78252(e)1.78252(2)12(e)1.78252.

\$4,6(t)0.89126(y)30.12.78252(Y)161569(-)-4.9126(D)

		First-Year	Undergraduates
G1	[REDACTED]		
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$25,500	\$25,500
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$25,500	\$25,500
G1	REQUIRED FEES:	\$160	\$160
G1	ROOM AND BOARD:		
	(on-campus)	\$7,870	\$7,870
G1	ROOM ONLY:		
	(on-campus)	\$3,590	\$3,590
G1	BOARD ONLY:		
	(on-campus meal plan)	\$4,280	\$4,280

G1

G1

G	[REDACTED]	Minimum	Maximum
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G Number of credits per term a student can take for the stated full-time tuition 12 16

G Yes No

G Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? X

G' If tuition and fees vary by undergraduate instructi

G Provide the estimated expenses for a typical full-time undergraduate student:

G	Residents	Commuters (living at home)	Commuters (not living at home)
G 			
G Books and supplies	\$800	\$800	\$800
G Room only			
G Board only		\$2,500	
G Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
			\$2,500
G Transportation	\$290	\$680	\$680
G Other expenses	\$1,230	\$1,230	\$1,230

G Undergraduate per-credit-hour charges (tuition only)

G PRIVATE INSTITUTIONS: 405 - 910

G PUBLIC INSTITUTIONS
In-district:

G PUBLIC INSTITUTIONS
In-state (out-of-district):

G PUBLIC INSTITUTIONS
Out-of-state:

G NONRESIDENT ALIENS: 405 - 910



H1



estimated

final

H1

X

H3

H3

H3

H3

X

H1



Need-based \$

Include non need based id used to meet need.

Non-need-based \$

Exclude non need based id used to meet need.

H1



Continuation of Data Set

H2

H2



First-time
Full-time
Freshmen

Full-time
Undergraduate
(Incl. Fresh.)

Less Than
Full-time
Undergraduate

H2

Number of degree seeking undergraduate students
in CDS (include B if reporting on Fall cohort)

k

k

H2

Number of students in line a who applied for need
based financial aid

Number of students in line a who applied for need based financial aid

Continuation Sheet

H5a Report the average per borrower cumulative undergraduate indebtedness through federal loan programs: Federal Perkins, Federal Stafford, Subsidized, and Unsubsidized. Include

\$17,234

H6

H6

X

H6

X

H6

H6

H6

k
X

H6

H7

X

H7

H7

H7

X

H7

H7

Process for First-Year/Freshman Students

H8

X

H8

X

H8

H8

H8

H8

H8

H8

H9

H9

k

H9

H9

Continuation Data Set

H14	Minority status	X	X
H14	Music director	X	
H14	Religious affiliation	X	
H14	State district residency		

H15

If your institution has recently implemented any major financial aid policy program or initiative to ease your institution's affordability to incoming students such as replacing loans with grants or reducing costs for families or a concerted income-based response provide details below.

N A T I O N A L A C A D E M I C C L A S S I F I C A T I O N

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
Exclude	Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Exclude	Include
Exclude	Exclude	Exclude
Include	Exclude	Exclude
Exclude	Exclude	Exclude
Exclude	Exclude	Include

Instructional Faculty

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	230	98	328
b)	22		
c)	103		
d)	127		
e)	9		
f)	178		

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g)

48

h)

4

i)

0

j)

!

!

J Degrees conferred between July , 2 and June 30 , 2 8

J Category	Diploma Certificates	Associate	Bachelor s	CIP 2 Categories to Include
J Agr c i re				
J N r r i re o rce en ron en i cence				
J Art i c i re				
J Are i and i n c i d e				
J Co n c i on o r n i				
J Co n c i on i no o g e				
J Co p r and n for i on cence				
J Per on i and c n i y er ce				
J Ed c i on				
J Eng neer ng				
J Eng neer ng i no o g e				
J ore gn i g ge and r i re				
J i y and con er cence				
J L i eg i i d e				
J Eng i				



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic Advisement** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan

***Career and placement services** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Credits One year of study or the equivalent in a secondary school subject.

Certificate See **Postsecondary work, certificate, or diploma**.

Class rank The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous enrollment A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that

Minority affiliation/s designation factor) Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Nonresident alien A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses/costs) Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student/undergraduate) A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personnel counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaurate certificate An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of stu

Public institution An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (special consideration factor) Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board charges—on campus Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (special consideration factor) Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed minor A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system.

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transfer student A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

transportation costs Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

trimester calendar system An academic year consisting of 3 terms of about 15 weeks each.

tuition Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

* **tutoring** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

unit a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

undergraduate A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

* **veterans counseling** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

* **visually impaired**

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Need-based id: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant id: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help id: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant id: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note Suggested order of precedence for counting non-need money as need-based

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants