

Professor Jeanne Petit  
Office Hours:  
Monday, 3:00-4:00  
Thursdays: 1:30-3:00

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HIST 141  
The Historian's Vocations

Do you love history, but struggle to answer when people ask you, "What are you going to do

assigned readings, and be willing to share their thoughts on what they found interesting, boring, persuasive or problematic. Further, an interest in and respect for other students' opinions is essential! Listen to what your colleagues are saying, and take their opinions seriously. If you are shy or have a hard time getting to say what you want, please discuss this with me! Discussions only work well when \_\_\_\_\_ participates. Be sure to bring all the assigned readings with you to each class.

Students are expected to attend every class. You can miss \_\_\_\_\_ classes (excused or unexcused absence) without penalty. After that, 5 points will be deducted from the class grade for each class missed. Also, tardiness is one of my pet peeves. I will understand if you are late to class once or twice. If, however, you are habitually late, your class participation grade will be lowered. If there are issues with which you are dealing that might cause problems in this regard, please see the note about the Disability and Accessibility policy.

Students are expected to conduct themselves in this class in ways that meet the standards of Hope's policy of academic integrity. Falsifying papers or plagiarizing papers will not be tolerated. Plagiarism entails representing the work of others as your own, without proper citations. Minor plagiarism (of a few sentences to a paragraph) can result in an "F" for the paper. Major plagiarism (more than one paragraph) can result in a grade of "F" for the course.

Hope College is committed to providing equitable learning environments. If you have a temporary or permanent condition that requires accommodation (conditions include but are not limited to: mental health, attention-

October 18: Introduction: Why History?

October 21: Historical Thinking

Fea, Chapter 1

*Careers for History Majors*, 10-14

October 23: Interview Workshop

October 25: Essay Assignment Workshop

Historical Essays

October 28: History as an Analytical Tool

Fea, Chapter 2

*Careers for History Majors*, 19-20

Historical Essays

October 30: History and Citizenship

Fea, Chapter 6

*Careers for History Majors*, 24-25

November 1: Meet to Discuss Proposals

November 4: First Person Monday

November 6: History and Your Career Path

Fea, Ch. 8

*Careers for History Majors*, 16-17; 21-22; 26-33

November 8: First-person Friday

December 2: Historical Transformations

Fea, Chapter 7 and Epilogue

December 4: Interview Reports

December 6: Final Thoughts